

PROGRAMMA FINALE DEL DOCENTE

DOCENTE NATASCIA VECELLIO DEL MONEGO	DISCIPLINA INGLESE	
ISTITUTO LICEO SCIENZE APPLICATE	CLASSE 2 [^]	
<ul style="list-style-type: none"> <p>• STARTER A-B-C Grammar: Present Simple vs. Present Continuous; action and state verbs; Past Simple vs. Past Continuous; The future; Zero and first conditional. Vocabulary: School subject; holidays; weather; countryside; Free-time activities and hobbies. Communication: talking about school, daily routine, free time, hobbies, holidays, pets, and weather. Culture: High School; Pets; Exchange students. Skills: reading strategies, speaking, listening, writing. Cambridge English B2 First: Speaking part 1.</p> <p>• UNIT 1: GET GOING! Grammar: present perfect simple vs. simple past, present perfect with <i>never, ever, already, just, yet, for</i> and <i>since</i> with the present perfect simple or continuous, phrasal verbs. Vocabulary: outdoor activities and extreme sports; sports equipment; sports idioms; collocations; phrasal verbs. Communication: sports and outdoor activities. Culture: challenging sports. Skills: reading strategies, speaking, listening, writing and mediation.</p> <p>• UNIT 2: NEW HORIZONS Grammar: narrative tenses, past time expressions, past habits (<i>used to, would</i>), ability in the past, defining and non-defining relative clauses. Vocabulary: Travel verbs and expressions; travel nouns and adjectives; collocations; phrasal verbs: get. Communication: planning and reporting a trip; describing a holiday and a place; travel industry. Culture: Who discovered America; A travel revolution. Skills: reading strategies, speaking, listening, writing and mediation. Cambridge English B2 First: Reading and Use of English; Speaking and Listening. INVALSI: Reading.</p> <p>Citizenship/ Ed. Civica: Agenda 2030 Global Goal 8, Decent Work and Economic Growth; turismo ecosostenibile; uso consapevole di internet.</p> <p>• UNIT 3: WHAT A FEELING! Grammar: <i>should, ought to, had better, need to, needn't</i> modal verbs to express obligation, prohibition, permission, <i>didn't have to/ didn't need to vs needn't have to; a/an, the</i> or no article. Vocabulary: Feelings and well-being; Ways of thinking. Communication: Asking for and giving opinions. Culture: Do you want the good news or the bad news?; The Pay it Forward movement.</p> 		

Skills: problem solving.

- **UNIT 4: EARTH SOS**

Grammar: will, be going to, present continuous, present simple; future continuous and future perfect.

Vocabulary: the environment; wildlife at risk.

Communication: Expressing annoyance.

Culture: The call of the Wild; a discussion essay on habitat and species loss; a discussion essay on saving the planet.

Skills: describing charts and graphs.

Citizenship/ Ed. Civica: Climate action- Saving the planet together.

- **UNIT 5: ON TARGET**

Grammar: direct and indirect questions, comparatives and superlatives, comparisons (modifiers and comparative expressions), so and such.

Vocabulary: Work; Marketing and advertising; advertising collocations.

Communication: Taking turns.

Culture: Great place, great slogan; A disastrous advertising campaign.

Skills: A job interview.

Il Docente

Natascia Vecellio Del Monego

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