

**PROGRAMMA FINALE DEL DOCENTE**

DOMINIS Giada	Lingua e cultura Inglese
LICEO ARTISTICO	CLASSE 2 LA
LIBRO DI TESTO: <b>Libro di testo;</b> <i>In time 1, In time 2</i> , ed. Dea Scuola	
<b>MODULO 1 In time 1 unità 8</b>	
<p><b>GRAMMAR</b>  <i>must, mustn't</i>  <i>have to, don't have to</i>  <i>should, shouldn't</i>  <i>will, won't</i>  <i>going to</i>                      Zero and First conditional</p> <p><b>VOCABULARY</b>                      Landscapes                      The weather                      Animals                      Clothes and accessories                      Shopping                      Words in context</p> <p><b>COMMUNICATION</b>                      Shopping for clothes</p>	
<b>MODULO 2 In time 1 unità 9-10</b>	
<p><b>GRAMMAR</b>                      Present perfect simple                      Present perfect simple vs Past simple                      Defining relative clauses (2): subject and object  <i>get + adjective</i>  <i>make + object + verb/adjective</i>                      Present perfect simple with <i>for</i> and <i>since</i>                      Present perfect simple with <i>just, already, yet, still</i></p> <p><b>VOCABULARY</b>                      Lucky and unlucky experiences                      Life experiences                      Common synonyms                      Adjectives: positive and negative emotions                      Relationships                      Words in context</p> <p><b>COMMUNICATION</b>                      Showing interest</p>	

Asking about relationships
<b>MODULO 3 In time 2 unità 0-1-2</b>
<p>Revisione tempi grammaticali</p> <p><b>GRAMMAR</b>  <i>used to</i>  <i>play, do, go</i>            Past continuous: all forms            Past continuous vs Past simple            Adverbs of sequence            Present perfect continuous: all forms            Present perfect simple vs Present perfect continuous</p> <p><b>VOCABULARY</b>            Hobbies and free time            Sport and outdoors activities (            Jobs            Life and career paths  <i>make and do</i>            Words in context 1: Hobbies, free time and sports            Words in context 2: Life and career paths</p> <p><b>COMMUNICATION</b>            Reacting to news            Making decisions</p>
<b>MODULO 4 In time 2 unità 3-4</b>
<p><b>GRAMMAR</b>            Common verb patterns  <i>some, any, every, no</i> compounds            Question tags            Past perfect simple, Narrative tenses</p> <p><b>VOCABULARY</b>            House and home (1)            House and home (2)            Books and reading</p> <p><b>COMMUNICATION</b>            Describing places            Discussing books            Discussing books</p>

Il Docente Giada Dominis

Gli allievi rappresentanti di classe

Cortina d'Ampezzo, li 10/06/2023